

# CONTEXT MODELING: A CONTRIBUTION FOR DATA INTEROPERABILITY

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## Number of Web pages with the word "context"

<b>1996</b>	<b>750 000</b>
<b>2001</b>	<b>3 000 000</b>
<b>2002</b>	<b>16 000 000</b>
<b>2003</b>	<b>19 000 000</b>

**Introduction**

**Definition(s) of context**

**Procedures and practices**

**Contextual graphs:**

**Presentation**

**Dynamic of context**

**Explanation and incremental acquisition**

**Implementation status**

**Key points**

# CONTEXT OF THE PRESENTATION

(ALSO KNOWN AS INTRODUCTION)

# Context of the presentation

## Examples:

- need to switch between contexts
- inducing a false context
- the letter and the spirit of the law
- mismatch of contexts in History

## Failures in AI

## The SEPT application



## A UNIVERSAL DEFINITION OF CONTEXT?

# Towards a definition of context

**Two opposite views**

**A number of definitions**

**Our experience in studying context:**

### **Our experience in studying context:**

- a working definition
- context and knowledge
- three types of context
- an example
- context construction
- heterogeneity of context



### **A working definition:**

**Context is what constrains problem solving without intervening in it explicitly**

### **Example in the SART application:**

**The occurrence time of an incident on a subway line is not relevant by itself, but the methods observed for incident solving are different at rush hour or not.**

## Our definition of context

### **Three types of context:**

- external knowledge,
- contextual knowledge, and
- proceduralized context.

### **The dynamic dimension of context**



## Our definition of context

**The proceduralized context is a part of the contextual knowledge that is invoked, structured and situated according to a given focus.**

**The proceduralized context may be compiled but can generally be elicited with the usual techniques of knowledge acquisition**

## An example

**Suppose I say to a person that knows me:**

**CK° : "In my lab this morning, I heard a lion roar."**

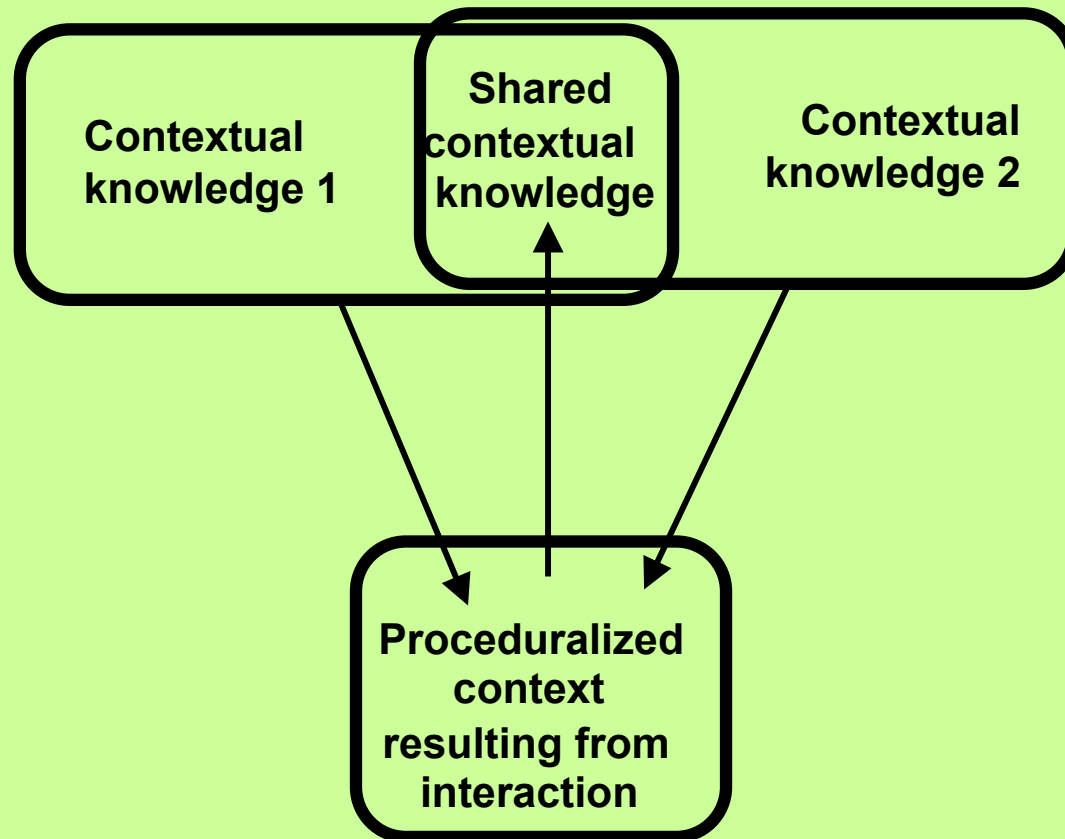
**What is unusual is the link between the two CKs:**

**CK-a: I work in a CS department**

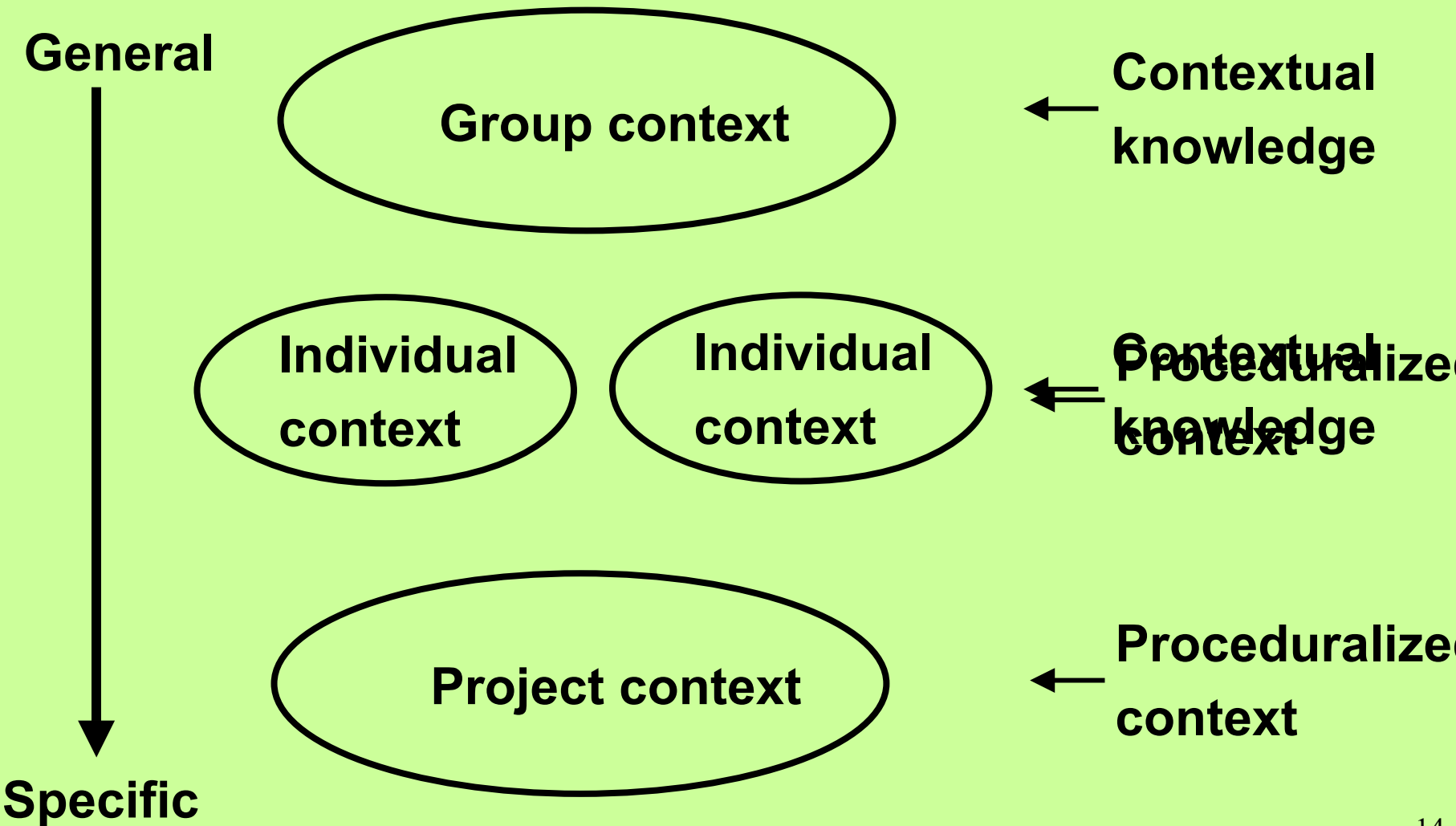
**CK-b: I heard a lion roar**



# Building of the proceduralized context



# Layers of context



# Contextual Graphs

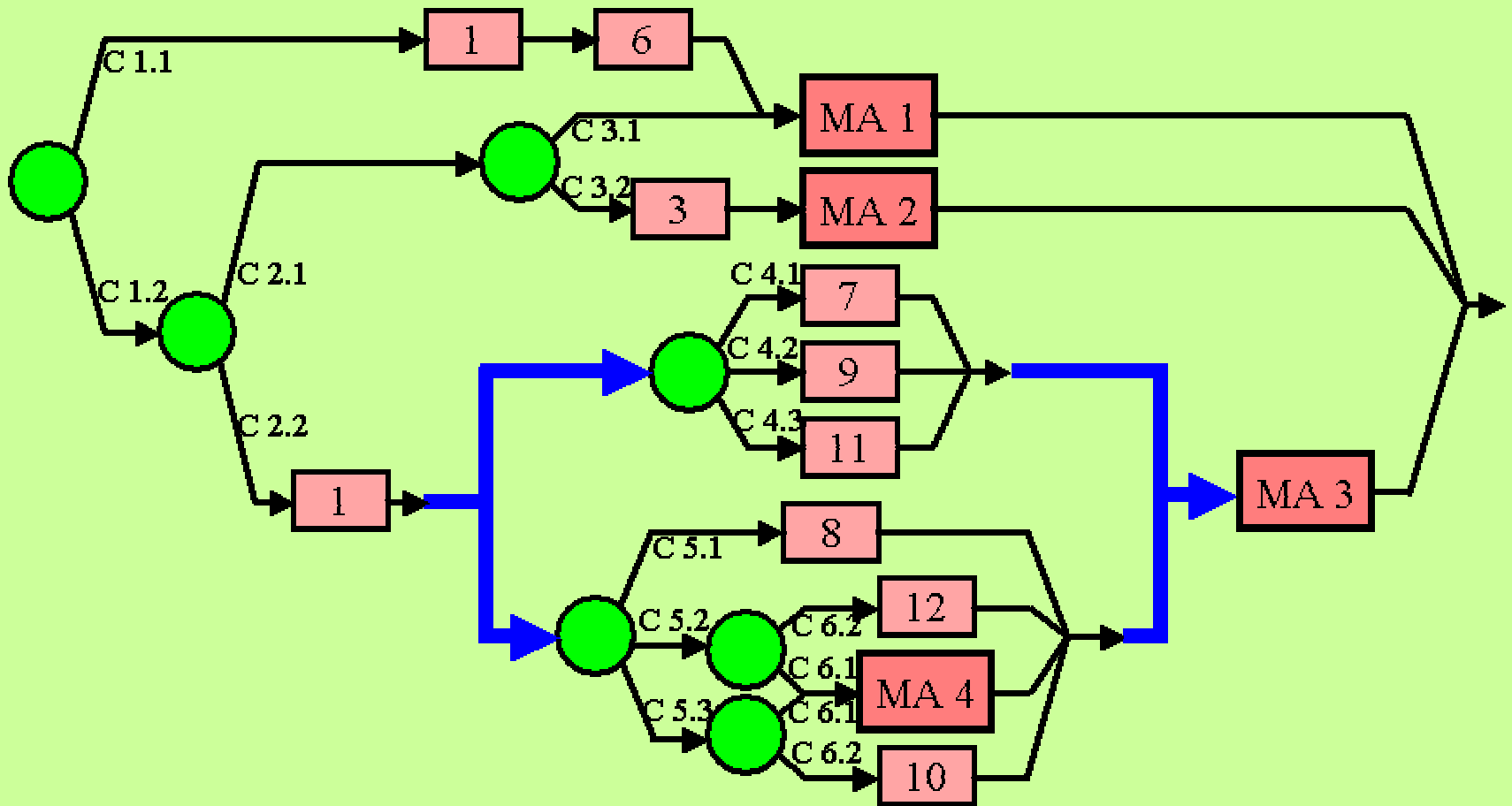
## Formalism: for what?

### Contextual graphs represent:

- a temporal sequence of diagnosis and actions
- the different ways to reach a goal
- the elements for choosing the right action sequence



# Formalism: An example



# Formalism: The symbols

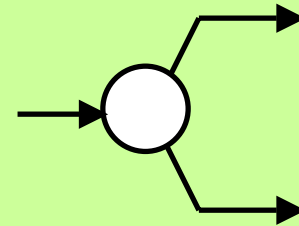
**Action**



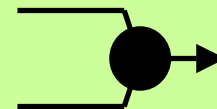
**Activity**



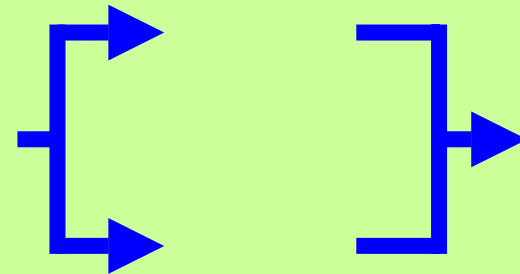
**Contextual node**



**Recombination node**



**Parallel action grouping**

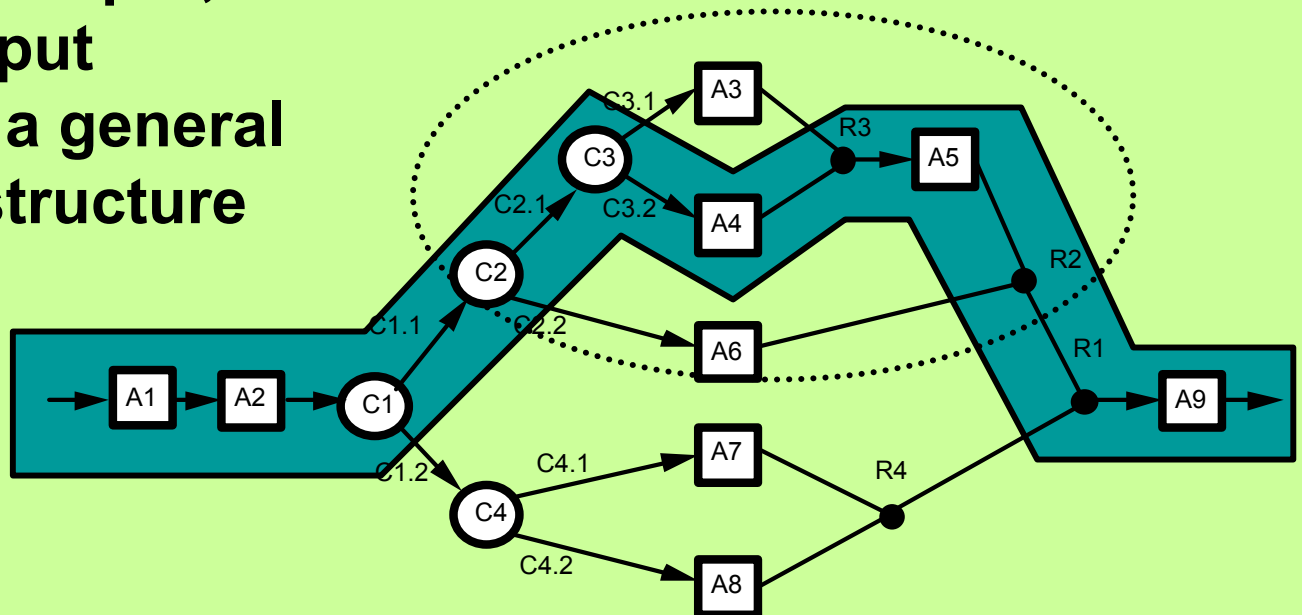


# Formalism: Characteristics

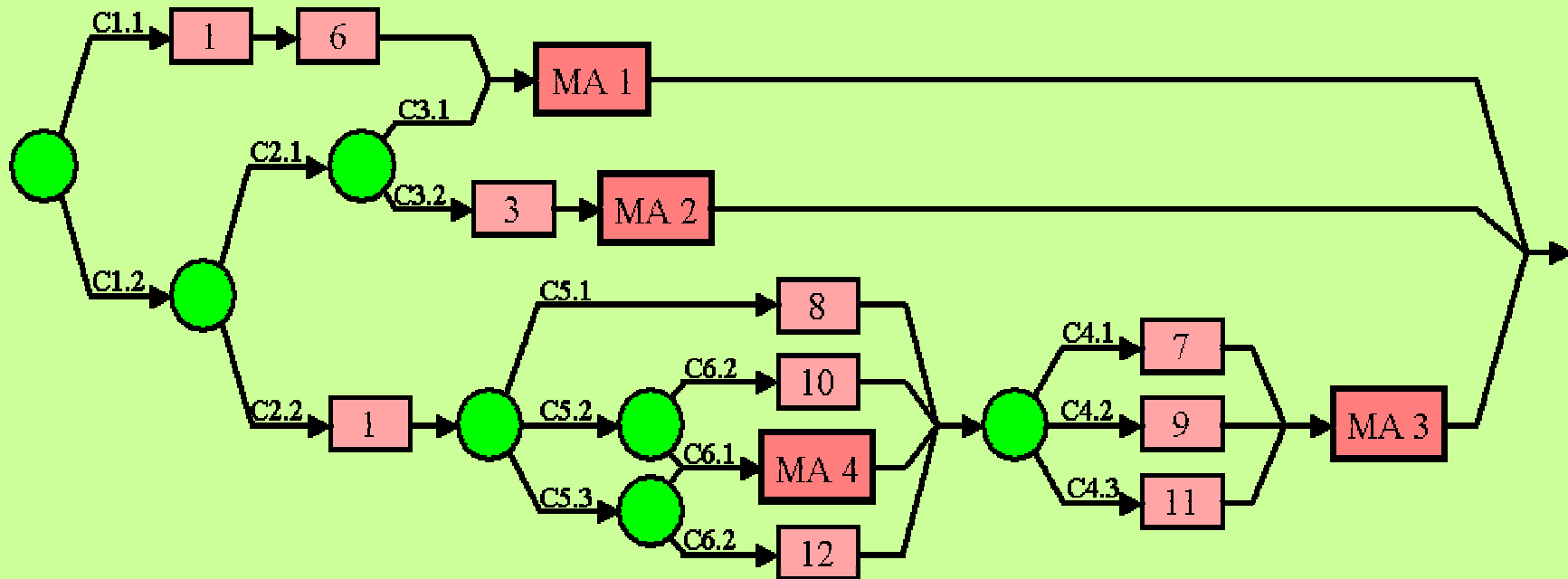
Contextual graphs are:

- directed,
- acyclic,
- with one input, and one output

and with a general spindle structure



# Formalism: Parallel action grouping



## KEY POINTS

# Key points

**Context is relative to:**

- > something (e.g. an item, a focus)**
- > a point of view (observer, a goal)**

## Key points

**A working definition:  
Context is what constrains a reasoning  
without intervening in it explicitly**

# Key points

**Three types of context:  
External knowledge,  
Contextual knowledge, and  
Proceduralized context.**





# Key points

**Context has a granularity with:**

- contextual knowledge at one level and**
- proceduralized context at a lower level**

## Key points

**The dynamic of context is a movement between the contextual knowledge and the proceduralized context**

**Static and dynamic aspects of the context are intertwined**

## Key points

### **Contextual graphs constitute:**

- a formalism tailored to the reality of the enterprise (procedures and practices, incremental learning capability)**
- corporate memory: capitalization and multi-uses**
- a basis for intelligent system development**

## Key points

**Parallel action grouping: a limit of the representation or a problem of intertwined levels of the representation?**

**Need to modify dynamically the contextual graph (e.g. the example of the coffee preparation)**

## Key points

**Contextual graphs in AI are similar to the notion of schemes of action in Cognitive Science**

**A scheme of action is a mental unit to guide the action**

**For managing new situations by assimilation (integration of specifics) and accommodation (enrichment with new strategies)?**

**Propose a type of knowledge chunking for reasoning**



# CONTEXT DYNAMIC AND EXPLANATION IN CONTEXTUAL GRAPHS

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